



A public education program
of The Florida Bar

Education and Justice for All

Judicial Officers and Educators Teaching the Public

Developed by The Florida Law Related Education Association, Inc.
www.flrea.org

F . L . R . E . A
FLOR  **DA**
Law Related Education Association, Inc.

LEARNING OBJECTIVES

1. Identify roles that judicial officers and educators can play in educating the public;
2. Build skills for public legal education;
3. Motivate participants to implement civic and law-related education programs.



WHAT ARE YOU DOING?

- What are you doing to educate the public about the courts and the judiciary?
- In or out of the courthouse, how do you engage with or educate the public (of all ages)?



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EDUCATION PROGRAMS AND MODELS



Schools/Students



The public

BENCHMARKS

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F L R E A
FLORIDA
LAW RELATED EDUCATION ASSOCIATION, INC.
Funded in part by the Florida Bar Foundation

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2012 United States Senate Youth Students meet with President Obama

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Interactive Civics Curriculum Map and Lessons

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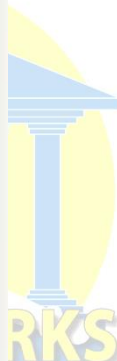
CALENDAR

September 2013

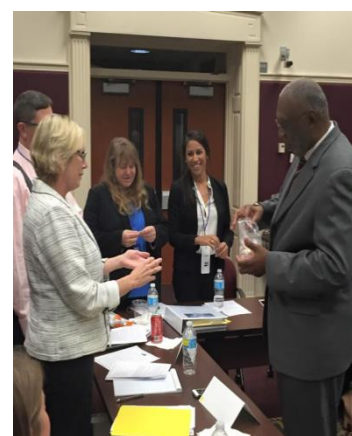
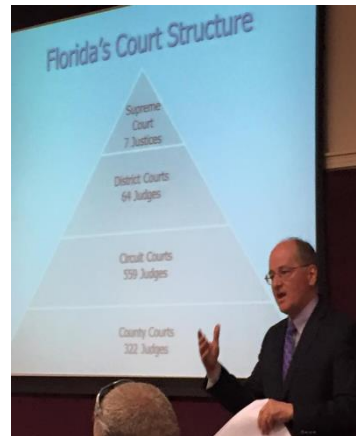
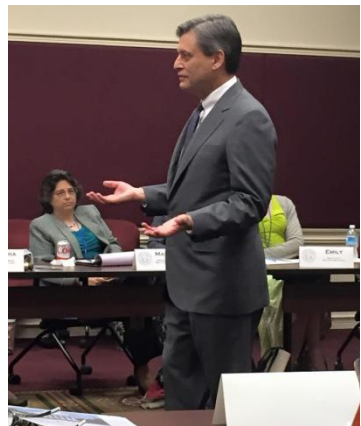
Su	Mo	Tu	We	Th	Fr	Sa

"This is our responsibility: we have a duty to teach the children a sense of justice and compassion."

- AungSan Suukyi, 1991 Nobel Peace Prize Recipient.



FLORIDA JUSTICE TEACHING INSTITUTE FOR TEACHERS



EXPERIENCING JUSTICE



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JUSTICE TEACHING PARTNERSHIPS

ELEMENTARY SCHOOL LESSONS:

- **Invaders Activity** Plus **Case Summaries** and PowerPoint Presentations **Version 1 (shorter)**- Can be completed in one class period. **Version 2 (longer)**- Requires at least 90 minutes. The Invaders Activity is designed to introduce students to the rights guaranteed under the U.S. Constitution.
- **The First Amendment** - This activity creates an awareness of the five rights contained in the First Amendment to the Constitution.
- **The Candy Game** - This activity will help students understand the importance of rules, the rulemaking process and the role of the courts.
- **Planet Lawless** - An activity to teach students about the importance of laws in a civilized society.
- **No Animals Allowed On School Grounds** plus **Power Point** - This activity allows students to discuss how the Constitution is interpreted.
- **The Truth About Bullies** plus **Power Point** - This activity teaches students about the characteristics of bullies. Tools for addressing bullying conduct in school are also presented.
- **NEW Yertle the Turtle**- This activity teaches students about laws and rights, while educating them about the importance of the rule of law.

Justice By The People (Grades 5 - 8) - from **Scholastic**. **Note: This interactive lesson plan satisfies the following Sunshine State Standards for Grade 5, Civics and Government:** Standard 3 SS.5.C.3.3, SS.5.C.3.6

- **Make Your Case Game Overview**
- **Overview of the Unit Plan**
- **Play the "Make Your Case" Game**

MIDDLE AND HIGH SCHOOL LESSONS:

- **Invaders Activity** Plus **Case Summaries** and PowerPoint Presentations **Version 1 (shorter)**- Can be completed in one class period. **Version 2 (longer)**- Requires at least 90 minutes. The Invaders Activity is designed to introduce students to the rights guaranteed under the U.S. Constitution.
- **Short Takes - Icebreakers** - These are short 20-minute activities that can be used as stand alone activities or introductory exercises. Includes a **Handout** describing various types of government-structured activities that give students the opportunity to develop their own form of government and how it will operate as well as the rights they will have under the Constitution.
- **Constitutional Scavenger Hunt** - This activity will help students become more familiar with the Florida Constitution and the judicial branch of the state courts system.
- **Constitutional Scavenger Hunt** - This activity will help participants become more familiar with the U.S. Constitution. **Answer Key for the U.S. Constitutional Scavenger Hunt** is provided!
- QUIZ SHOW: **The Florida Courts and the Constitution Scavenger Hunt**- This game show format provides a stimulating environment that will help familiarize participants with the the Florida Constitution, the judicial branch, supreme court justices, judicial duties, the courts and more.
- **You and the Law (pdf)** Plus **QUIZ SHOW: You and the Law** (powerpoint) - This activity is designed to be used with the Legal Guide for New Adults brochure distributed by The Florida Bar. The QUIZ SHOW GAME format provides a stimulating environment for introducing legal content and encouraging further research on law-related topics.



STUDENT SIMULATIONS

FLORIDA HIGH SCHOOL AND MIDDLE SCHOOL MOCK TRIAL



**FLORIDA HIGH
SCHOOL MOOT
COURTMARKS**

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EDUCATING ADULTS



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- **Constitution and the Bill of Rights**
- **Courts and the Judicial Branch**
- **Special Topics**

BENCHMARKS LESSONS

BENCHMARKS ADULT CIVICS EDUCATION

- Series of activities developed for **adult, nonpartisan** group presentations.
- Designed for use by attorneys and judges.
- Activities range from **30 to 50 minutes**.
- Presentation materials:
 - Most activities include a PowerPoint and **engaging activities** to draw audience members into the presentation.
- Presenters can receive **CLE Credit (Ethics)** for presentations made (up to three credits per reporting period)



THE FLORIDA BAR



ABOUT THE BAR

Benchmarks: Raising the Bar on Civics Education

Benchmarks is a series of civic education activities that attorneys can present when they speak to civic and community groups. Many Americans lack basic knowledge about their government and the courts; Benchmarks offers a way to bridge the gap and educate and engage audiences about civics education. Activities cover:

- Amending the Florida Constitution and the role of the courts.
- Judging candidates for judicial office.
- Understanding what makes a law "constitutional."
- Getting beyond labels in discussing courts and controversial cases.
- Interpreting what laws mean.
- Testing your knowledge of what's in the U.S. and Florida constitutions.



Each activity comes with an overview, handouts and is guided by a PowerPoint. All materials can be downloaded from The Florida Bar website.

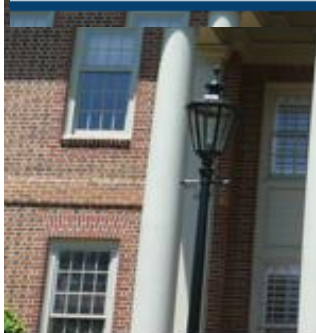
Attorneys can receive CLE credit for making Benchmarks presentations. Benchmarks presenters can earn one ethics credit hour for each presentation for up to three presentations in a three-year reporting period. [Form to apply for credit](#).

[Back to Top](#)

- [File a Complaint Against a Non-Lawyer](#)

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from the Florida Access To Civil Jus...



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BENCHMARKS

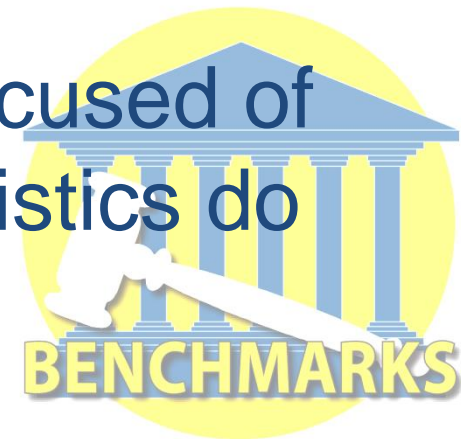
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SIX ORDINARY PEOPLE

What if your life was in the hands of six ordinary people?



If you walked into the courtroom accused of a crime what qualities or characteristics do you want in those six people?



THE SCARLET TAG



Florida

DUI 1 23



Sunshine State

The logo for Benchmarks, featuring a stylized blue and yellow building with columns.

BENCHMARKS

A public education program
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A public education program
of The Florida Bar

WHAT'S NOT IN THE BILL OF RIGHTS



Developed by The Florida Law Related Education Association, Inc.
www.flrea.org

A project of the National Association of Women Judges

Informed Voters FAIR JUDGES

JUSTICE FREE FROM SPECIAL INTERESTS

HOME ABOUT PROJECT STATES GET INVOLVED SPONSOR

Prev **In America** Next
 fairness is the foundation of our laws.
 LEARN ABOUT THE JUDICIAL BRANCH →

VALUES VOTER INFO ACCOUNTABILITY

Judicial Branch
 JUDGES APPLY THE LAW FAIRLY - FREE FROM FEAR, SYMPATHY, PREJUDICE...OR PRESSURE FROM SPECIAL INTERESTS.
 READ ON >

Fair and Free - Full Film - featuring Sandra Day O'Connor (EN)
 from Informed Voters Project
 HARD BUT FAIR CALLS

MAKE YOUR VOICE HEARD
 IT'S ALL UP TO YOU

IT IS TIME FOR US TO STAND UP FOR FAIR AND IMPARTIAL COURTS

Our courts have demonstrated the ability to protect our basic rights with fair and impartial rulings based solely on the Constitution and laws. It is up to you as a voter to help keep it that way.

- Inform yourself about the state's courts and judges
- Vote for judges based on their character, integrity, fairness and willingness to decide cases based on the law
- [Download English Press Release](#)
- [Download Spanish Press Release](#)

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Informed Voters

FAIR JUDGES

JUSTICE FREE FROM SPECIAL INTERESTS

<http://ivp.nawj.org/>

SANDRA DAY O'CONNOR
 SUPREME COURT JUSTICE (RET)

00:09 HD :: vimeo



A public education program of The Florida Bar



FAIR COURTS = JUSTICE



A PROGRAM OF THE NATIONAL ASSOCIATION OF WOMEN JUDGES

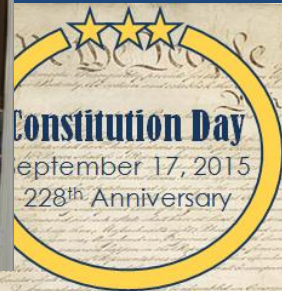
How are judges different from other elected officials?

Legislators make decisions based on the needs/desires of their constituents or voters, their own beliefs, or their political party's agenda.

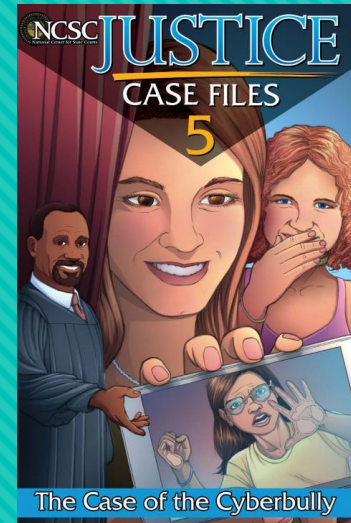
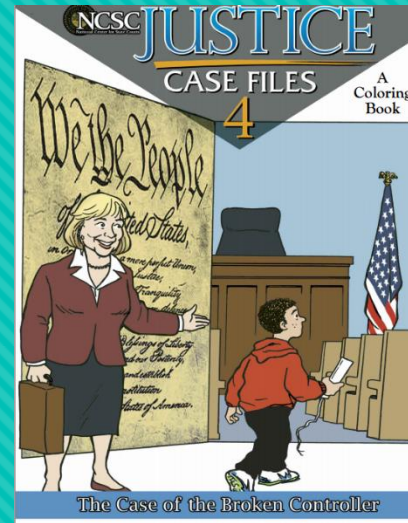
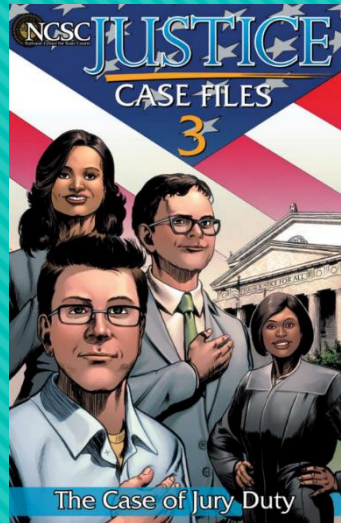
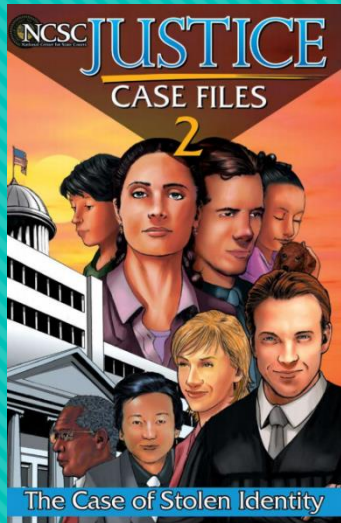
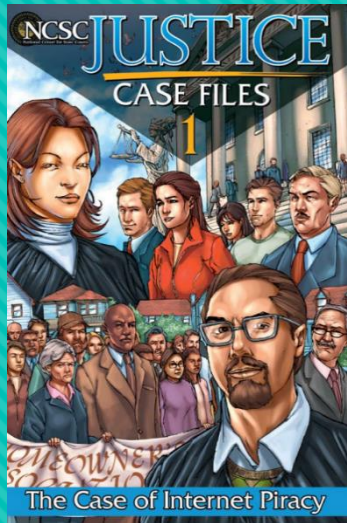


Judges must follow the law and should not be influenced by politics, special interest groups, money, public opinion or their own personal beliefs.

The judicial branch is not a political or representative branch.



NCSC Justice Case Files Series



There are five novels in the *Justice Case Files* series and a sixth one in the works!

www.ncsc.org/justicecasefiles

Connect with your court peers!

- Join our community -- or suggest one!
- Post to discussion forums
- Build your network
- Share files

[Log in to join now >](#)

- ICM Courses >
 - ICM Certification Programs >
 - ICM Catalog
 - Civics Education >
 - DV Education for Judges
 - ICM Creative Learning Services >
 - ICM Fellows >
 - NEW Court Security Training
 - State Interpreter Certification >
 - Federal Interpreter Certification
 - Jobs >
- Constitution Day
 - Magna Carta 1215 – 2015
 - Justice Case Files
 - Civics Education Resource Guide

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NCSC Highlights





The Case of the Cyberbully is a lesson in due process, justice – and the Magna Carta!

Justice Case Files 5: The Case of the Cyberbully

LATER THAT EVENING...

So how was ur day, GF? U never texted back.

Awful! I got busted using my phone in class.

Now I'm grounded. Mom took my phone for 2 weeks.

And gym class was rough. As usual, Madison and the other pockettes are still on my case.

THREE INNOCENT POP

Maybe Madison nos a loser when she sees I.

What do u mean?

Carter L. has activated his web cam.

FACE FRONT is now live.

SURPRISE! SO, DO YOU STILL WANT TO GO TO THE PROM WITH ME?

HA-HA! HI, AMBER!

OH, AND I HOPE YOU DON'T MIND, BUT I'VE POSTED ALL OF OUR LOVEY-DOVEY CHATS ON MY BLOG. MAKES FOR HILARIOUS READING!

NO...

NOT YOU...

THE NEXT DAY

--SO TO COPPOLA'S FOR PIZZA AFTER PRACTICE. SOUND GOOD?

HEY, MADISON. I THINK SOMEONE IS HERE TO SEE YOU.

WELL, IF IT ISN'T MY GIRLF--

HEY!!!

SHUT UP!

WHAM!

BACK OFF, AMBER.

BACK OFF AND WALK AWAY.

DO YOU HAVE ANY IDEA WHAT YOU'VE DONE? DO YOU?!

I SAID BACK OFF!

STOP!

MADISON, REPORT IMMEDIATELY TO MR. CANTERBURY'S OFFICE.

RIGHT NOW, I DON'T CARE WHO STARTED WHAT.

SHE STARTED IT, OFFICER DENNING!

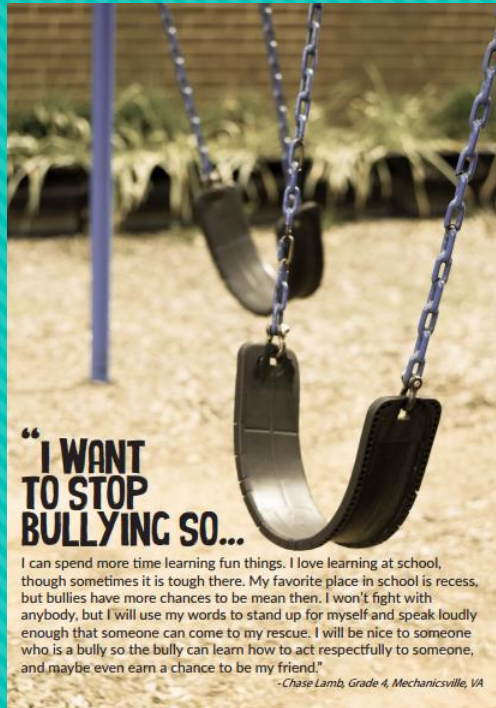
AMBER, YOU COME WITH ME.

YES SIR...



STUDENTS STAND AGAINST BULLYING

A Collection of Student Essays
Published by the National Center for State Courts



“I WANT TO STOP BULLYING SO...”

I can spend more time learning fun things. I love learning at school, though sometimes it is tough there. My favorite place in school is recess, but bullies have more chances to be mean then. I won't fight with anybody, but I will use my words to stand up for myself and speak loudly enough that someone can come to my rescue. I will be nice to someone who is a bully so the bully can learn how to act respectfully to someone, and maybe even earn a chance to be my friend!”

-Chase Lamb, Grade 4, Mechanicsville, VA

“I WAS BULLIED BECAUSE OF THE FOOD I ATE, AND MY CULTURAL ACCESSORIES...”

I learned the bullies were ignorant about my culture and insecure about themselves. I realized that education was the best way to deal with bullying. Instead of focusing on punishment, we should help bullies understand why they hurt us. Our school started a culture corner so students learned cultural diversity and understood how we were different and similar to one another.”

-Priyanka Fayson, Grade 4, Barnesville, MD

“You are such a loser,” she said to me. Everyone turned my way and started laughing. I was angry, sad, and it felt like I did not belong because I am different. Bullying is an issue because, when you are bullied, it doesn't feel good. You feel alone, and empty. One way that we can/ will solve this problem is by helping others not to feel bad. Another way is that we can be nice to the bully. I know this would be hard to do, but you can try. We are all different from each other, and that is okay.”

-Alexys Hust, Grade 6, Lake Stevens, WA

“Could you be any uglier?, the girl yelled through the crowded hallway. I watched as my best friend went running into the bathroom. It was that moment I realized I should have said something but it was too late.”

-Maelyn Reynolds, Grade 6
Lake Stevens, WA

“COULD YOU BE ANY UGLIER?”

“Everything was going great until someone you thought was your friend started calling you names and verbally tearing you apart.”

-Brenda Call, Grade 6
Lake Stevens, WA

Students Stand Against Bullying

A Collection of Student Essays

Lesson plans are judges'
and judicial educators' best
friend.

NCSC provides complimentary,
downloadable lesson plans for
Justice Case Files 1-3 and 5.

NCSC Justice Case Files #5: The Case of Cyberbullying

Lesson Plans

Goal:

This packet of support materials seeks to provide varied materials that any teacher (grades 6-12) may use, in part or in whole, to fit specific objectives, content needs, and/or differing student abilities while teaching the fundamental concepts: cyberbullying, First Amendment rights, and how the courts work.

It is the belief of the NCSC that the U.S. court system is not designed to punish its citizens, but rather to help citizens learn how to follow the law that benefits us all. The fundamental base of a fulfilled citizen is knowledge of the system that protects her/his rights. As such, the NCSC seeks to use as many avenues as possible to educate its citizens, hence this exciting venture into the graphic novel field.

Packet Materials:

The activities presented in this packet range from traditional worksheets, to thought-provoking Q&A's supported by preparatory worksheets, to an essay component, and finally to extended research.

- ❖ The traditional worksheet section "What's the Issue?" consists of a short answer "basic facts of the case"
- ❖ A discussion starter activity to get students thinking about bullying
- ❖ Open ended discussion questions on various aspects of the case. Teachers can choose from the list those questions that best fit with the objectives of the lesson.
- ❖ Role play activities for students to brainstorm ways to address bullying

THE NEXT DAY

DR. LANGTON'S CIVICS CLASS

DUE PROCESS.

WHAT DOES IT MEAN? CAN ANYONE TELL ME?

RINNYMEDE HIGH SCHOOL

UMM, FAIR PLAY?

EQUAL RIGHTS?

CORRECT! DUE PROCESS IS ABOUT HAVING FAIR RULES THAT APPLY TO EVERYONE.

AND AMBER, YOU KNOW SCHOOL POLICY FORBIDS CELL PHONE USE DURING CLASS. HAND IT OVER, PLEASE.

SORRY, DR. LANGTON. I'LL PUT IT AWAY.

NO, YOU'LL GIVE IT TO ME.

JAMES, GIVE ME YOUR PHONE AS WELL.

MY PHONE? I WASN'T EVEN USING IT.

THAT'S RIGHT. YOU CAN'T JUST TAKE THEIR PERSONAL PROPERTY.

WHY NOT? AS A STUDENT, MS. FALKNER IS AWARE SHE CAN'T USE CELL PHONES EXCEPT DURING BREAK AND LUNCH.

SHE BROKE THE "LAWS" IN THE STUDENT HANDBOOK, SO I CAN LEGALLY SEIZE HER PHONE.

WELL, YOU CAN'T TAKE MINE. I DIDN'T DO ANYTHING WRONG.

YEAH! THAT'S NOT FAIR.

YOU MAY BE RIGHT. THERE ARE LAWS IN TODAY'S SOCIETY. THANKS TO THE CONSTITUTION, WHICH WAS SHAPED BY THE MAGNA CARTA, AMERICANS HAVE MANY RIGHTS. PROPERTY CANNOT BE TAKEN AWAY WITHOUT DUE PROCESS.

BUT DURING THE ERA OF KING JOHN, BEFORE THE MAGNA CARTA AND DUE PROCESS, THESE LAWS DIDN'T EXIST. A RULER COULD DO AS HE OR SHE PLEASED.

SO, I'LL TELL YOU WHAT, JAMES. I'LL KEEP THE PHONE AND PUT YOU IN DETENTION FOR A WEEK. HOW DOES THAT SOUND?

ICM COURSES

ICM CERTIFICATION PROGRAMS

ICM CATALOG

CIVICS EDUCATION

- Constitution Day
- Magna Carta 1215 – 2015
- Justice Case Files
- Civics Education Resource Guide

DV EDUCATION FOR JUDGES

ICM CREATIVE LEARNING SERVICES

Civics Education Resource Guide

This resource guide information was gathered by researching state court web sites and other justice system-related organizations' web sites.

If you have a civics education program that is not listed and should be, please contact Deirdre Roesch at droesch@ncsc.org or Lorri Montgomery at lmontgomery@ncsc.org.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

ALABAMA CENTER FOR LAW & EDUCATION

Cumberland School of Law
800 Lakeshore Drive
Birmingham, Alabama 35229
Phone: (205) 726-2433
Toll Free: (800) 888-7301

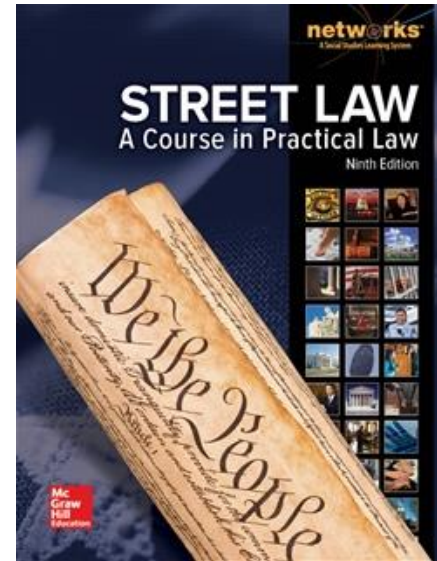
Mission and Goals:

The Alabama Center for Law & Civic Education (ACLCE) is dedicated to educating young citizens in civic knowledge,



Judicial Opportunities

- Street Law
- Judges in the Classroom
- Youth Courts
- YMCA Mock Trial Competition
- We the People...the Citizen and the Constitution
- iCivics





CONNECTING JUDGES AND CLASSROOMS

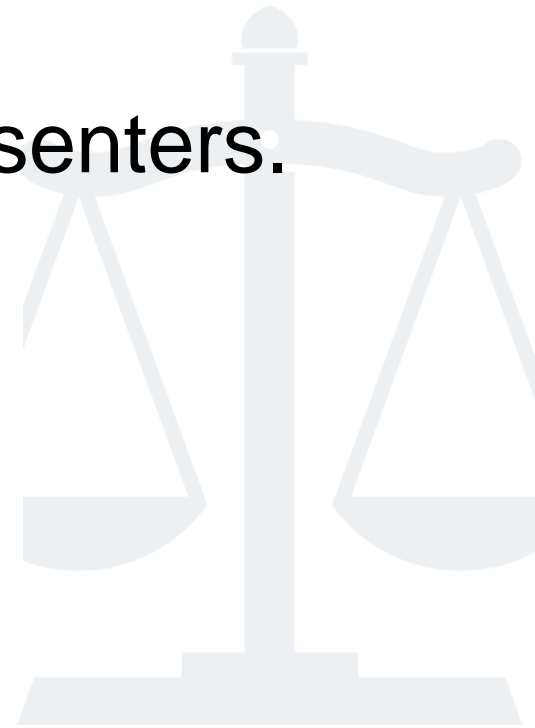
Since 1996, the Judges in the Classroom program has made judges available to educate and empower students in K-12 classrooms. The

ABOUT JUDGES IN THE CLASSROOM

The Judges in the Classroom program, coordinated by the Administrative Office of the Courts, allows K-12 teachers to request that a judge visit their classrooms. Judges present age-appropriate lessons featuring Washington state law and practice.

JUDGES IN THE CLASSROOM

- Free online lessons K-12
- Can be used by a variety of presenters.



SPECIALIZED STREET LAW PARTNERSHIP: TEACHERS AND JUDGES WORKING TOGETHER

- Teach one day per week – approximately 16 contact hours with students
- Work out syllabus
- Attend training
- Serve as law resource
- Arrange court visits
- In-class mock trial





YMCA Mock Trial



We the People: the Citizen and the Constitution



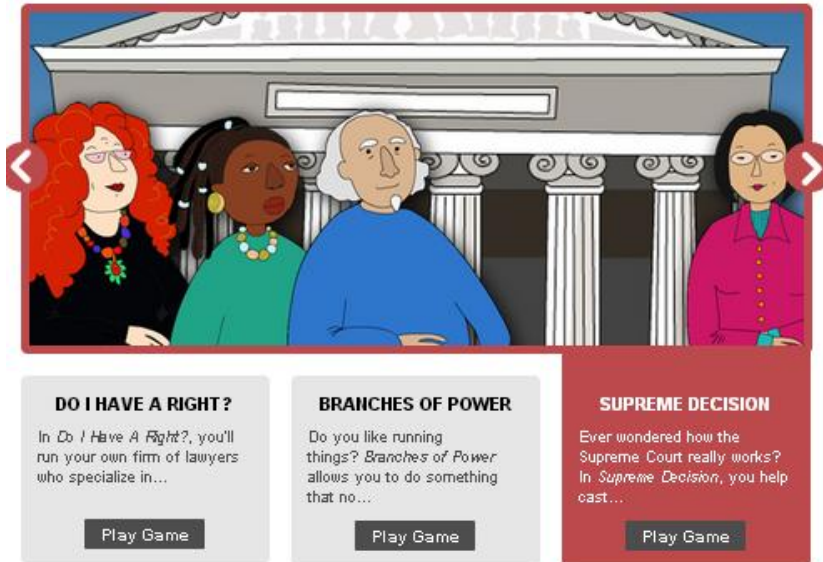
We the People: the Citizen and the Constitution is a text focusing on the meaning and value of the **United States Constitution**. Students engaging in the **We the People** curriculum participate in a **simulated congressional hearing** in which they **present information** on a given unit from the text, **establish viewpoints**, and **formulate supported opinions**, and **defend their positions** to a panel of judges.



iCivics is a *web-based* education project designed to *teach students civics* and inspire them to be *active participants* in our democracy.

iCivics is the vision of Justice Sandra Day O'Connor, who is concerned that students are not getting the information and tools they need for civic participation, and that civic education teachers need better materials and support.

Annette Boyd Pitts and Margaret Fisher serve as state directors for iCivics in Florida and Washington.



Demonstrations

- Opinion Poll
- Video – Myths and Misperceptions
- Posters

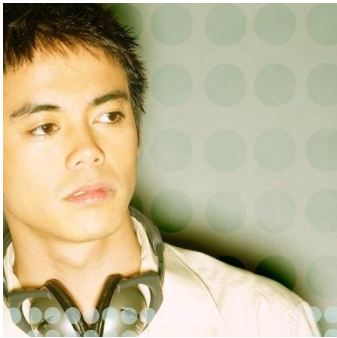


Should the Parents Be Responsible?



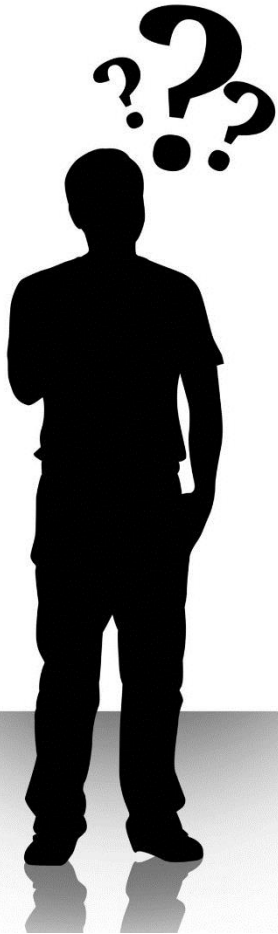
_____1. Midori, a 15-year-old, cooked some macaroni with some girl friends. She accidentally poured the boiling water onto the back of one of her friends. Her friend was hospitalized for over a month, had skin grafts, and will be permanently scarred. Midori's parents are liable for these injuries.

_____2. Bruce, who is 14 years old, is caught painting graffiti on a downtown store. His parents should have to pay a fine of up to \$2,500.



_____3. Bruce's parents should also have to pay the owners of the downtown store the \$3,000 it will take to clean and repaint the store.

QUESTIONS, MYTHS AND MISPERCEPTIONS



- Judges can do whatever they want in the courtroom.
- Judges have too much power. They decide who gets arrested, what the person is charged with, and they set the punishment for the crimes that are committed.
- Who do the courts work for? The police, the legislature, or the Governor?
- Who are judges responsible to? How are they held accountable?
- I hear that judges can change the law! Why can they do that?



SPECIAL TOPICS

- Could You Pass the Test?

Question
7

What is the “rule of law”?




Civics Flash Cards
for the Naturalization Test




U.S. Citizenship
and Immigration
Services

Question
10

What does the judicial
branch do?



Civics Flash Cards
for the Naturalization Test



U.S. Citizenship
and Immigration
Services



- ★ Everyone must follow the law.
- ★ Leaders must obey the law.
- ★ Government must obey the law.
- ★ No one is above the law.

The Contemplation of Justice statue
outside the U.S. Supreme Court building
in Washington, D.C.
Courtesy of the Collection of the Supreme Court of the
United States.



- ★ reviews laws
- ★ explains laws
- ★ resolves disputes (disagreements)
- ★ decides if a law goes against the Constitution

The Courtroom of the U.S. Supreme
Court building, where the Court has
sat since 1935.
Courtesy of the Collection of the Supreme Court
of the United States.



CASE STUDY: IS IT REASONABLE?

Federal Courts: Scott v Harris

CASE STUDY

1. Does an officer who stops a high-speed chase by hitting the car off the road and causing serious injuries violate the driver's Fourth Amendment rights?
2. Did the officer violate the driver's Fourth Amendment protections by using excessive force during a high-speed chase?



BENCHMARKS

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STATE COURTS CASE STUDY

THE CASE THROUGH THE COURTS *JARDINES CASE*

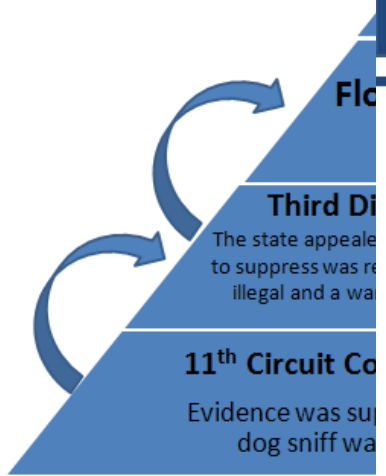
QUESTION BEFORE THE COURT

NOW IT IS YOUR TURN TO BE THE JUDGE

Is a “sniff test” by a dog
conducted at the front
home considered a “
Fourth Amendment?”



A public education program
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The Role of the Courts



The Constitution
outlines our rights



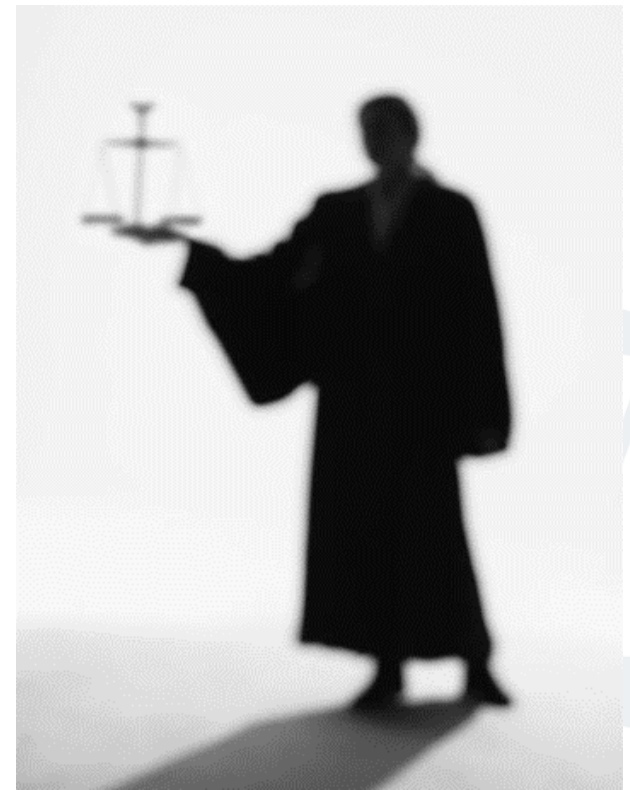
...and the Courts
protect our rights.



Characteristics of Judges

What characteristics are most important to you?

- Knowledge of the law
- Impartial/Unbiased
- Fair
- Attentive
- Respectful/Understanding
- Honesty/Integrity
- Neutral
- Professional demeanor



What else would you add?

Circuit and County Court Judges Sample Ballot

CIRCUIT JUDGE 6TH JUDICIAL CIRCUIT, GROUP 45 (Vote for ONE)	
<input checked="" type="radio"/>	Jack Day
<input type="radio"/>	Agnes Theresa McCabe
COUNTY JUDGE, GROUP 2 (Vote for ONE)	
<input type="radio"/>	Frank I. Grey
<input type="radio"/>	Tom Hanlon
<input type="radio"/>	Joseph A. Poblick
<input checked="" type="radio"/>	Eva Vergos

Trial court judges run *against* candidates in contested, nonpartisan elections. Voting for one judge eliminates the other candidates.

Appellate Judges Merit Retention Sample Ballot

NONPARTISAN/JUDICIAL	
JUSTICE OF THE SUPREME COURT	
Shall Justice Jamison M. Girard of the Supreme Court be retained in office?	
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO
Shall Justice Nancy Mathis of the Supreme Court be retained in office?	
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO
Shall Justice R. Layne Smith of the Supreme Court be retained in office?	
<input checked="" type="radio"/>	YES
<input type="radio"/>	NO

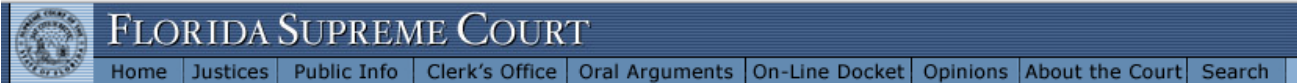
Appellate court judges are not running against an opponent. They are on the ballot to keep/retain their positions after first full year on the bench and every six years thereafter. Each Justice should receive a vote of "yes" or "no".

ACCOUNTABILITY

- The judicial branch is different from the other branches.
- Judicial decisions can be appealed to a higher court.
- Judges must follow a code of conduct.
- U.S. Constitution, sentencing guidelines, court rules, etc.



CODE OF JUDICIAL CONDUCT



Supreme Court Opinions & Rules

OPINIONS

- [Supreme Court Opinions](#)
- [1st DCA Opinions](#)
- [2nd DCA Opinions](#)
- [3rd DCA Opinions](#)
- [4th DCA Opinions](#)
- [5th DCA Opinions](#)
- [Unofficial Archive of Opinions](#)

JUDICIAL ETHICS

- [Code of Conduct](#)
- [Canon 7 Guide](#)
- [JEAC Opinions](#)

COURT RULES

- [Florida Rules Of Procedure](#)
- [Amendments to Approved Rules](#)
- [Proposed Rules](#)
- [Rules for Mediators](#)

COURT ORDERS

- [Clerk's Office](#)
- [Other Supreme Court](#)



CODE OF JUDICIAL CONDUCT For the State of Florida

Online Version

Reports of misconduct by judges must be made to the [Judicial Qualifications Commission](#) at (850) 488-1581.

Print the [Entire Code of Judicial Conduct in PDF](#).

The [opinions of the Judicial Ethics Advisory Committee](#) are available on the [Sixth Judicial Circuit Website](#).

Visit the web site to [search the opinions](#).

[Preamble](#)

[Definitions](#)

[Canon 1](#). A Judge Shall Uphold the Integrity and Independence of the Judiciary

[Canon 2](#). A Judge Shall Avoid Impropriety and the Appearance of Impropriety in all of the Judge's Activities

[Canon 3](#). A Judge Shall Perform the Duties of Judicial Office Impartially and Diligently



JUDICIAL DISCIPLINE

JUDICIAL QUALIFICATIONS COMMISSION CASES PENDING IN THE FLORIDA SUPREME COURT

Since October 20, 2000, this page has been available on-line to quickly distribute to news media and others any documents filed with the Florida Supreme Court in [Judicial Qualifications Commission](#) cases involving alleged misconduct by Florida state judges or involuntary retirement of a judge due to serious illness. It does not include documents filed before this date. [More information on the JQC and how to file complaints](#) against Florida state judges is available at the end of this document.

Pending JQC Cases Against Florida State Judges

Judge	Filings	Docket	County	Updated
Andrew J. Decker, III	14-383	Docket	Hamilton	05-13-15
Jackie Lee Fulford	15-786	Docket	Franklin/Wakulla	08-27-15
Cynthia G. Imperato	15-355	Docket	Broward	09-07-15
Debra Krause	13-2263	Docket	Seminole	06-23-15
"	14-1812	Docket	Seminole	06-23-15
John C. Murphy	14-1582	Docket	Brevard	07-13-15
Lynn Rosenthal	15-1498	Docket	Broward	09-08-15
Jacqueline Schwartz	15-312	Docket	Miami-Dade	09-15-15
Kimberly Shepard	15-1746	Docket	Osceola	09-25-2015
JQC Case Archives				



A public education program
of The Florida Bar

WHAT YOU CAN DO...

1. Interact with the public including adults and students through courthouse tours and educational presentations.
2. Evaluate the courthouse and courtroom experience for the public; includes jurors and general public.
3. Provide educational materials for jurors and the general public including students.
4. Evaluate the educational programs you have at the Court and your involvement.



BENEFITS OF EDUCATING THE PUBLIC

1. As knowledge increases, so too does public confidence in the courts.
2. Humanizes judicial branch; increases accessibility to the public. Judges are the most trusted messengers.
3. A more educated citizenry is a more educated jury pool and electorate.
4. Clears up misconceptions and misperceptions about the judicial branch.



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